

Ms. Michelle Kirk  
2019-2020  
6<sup>th</sup> Grade English/Language Arts  
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### Course Objectives

The 6<sup>th</sup> grade English/Language Arts course is designed to cover all elements of the English/Language Arts which includes reading (literature & informational texts), writing, listening, and speaking. Students will be working to meet the learning targets that correlate to these elements and the Common Core Standards.

<http://www.corestandards.org/ELA-Literacy/RL/6/>

### Materials

These materials should be brought to class on a daily basis.

#### School Issued Materials:

- Planner
- ID
- Personal reading material: Library or Self-selected reading material from home  
(Please have library book on Wednesdays for library checkout and return)

#### Suggested School Supplies from Home:

- Notebook
- Pencils
- Folder
- Headphones or Earbuds (not bluetooth)

### Grading Policy

In English Language Arts, all assignments will be worth 40% of the grade while assessments will be worth 60%. Students are expected to participate in classroom activities and complete work according to the due date. All absent work will be due in correlation to the number of days a student is absent.

The grading scale is as follows:

98%-100%	A+	77%-79%	C+
93%-97%	A	73%-76%	C
90%-92%	A-	70%-72%	C-
87%-89%	B+	67%-69%	D+
83%-86%	B	63%-66%	D
80%-82%	B-	60%-62%	D-
		59% & below	E

### Late Work

All assignments are expected to be turned in on time. A one-day grace period will be extended for each day a student has an excused absence. Students are responsible for requesting and acquiring make-up work. For work turned in one to three days after that, students will receive partial credit. After an assignment is four or more days late, a zero will be earned.

Ms. M. Kirk reserves the right to change this syllabus if necessary.